

Social Studies Teachers' Perception of Concept of Integration in Social Studies Curriculum

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KEYWORDS Curriculum. Integration. Junior Secondary School. Social Studies Teachers' Perceptions

ABSTRACT Social studies is seen as a more digestible integrated or interdisciplinary subject by the mode at which its contents are drawn from certain numbers of subject disciplines. This study seeks to determine the perceptions of teachers about the concept of integration in social studies curriculum. This descriptive study was carried out with 80 social studies teachers at the junior secondary schools level in Ekiti state, Nigeria. An instrument was used to establish the extent at which the concept of integration is perceived by social studies teachers. The results of the study showed that majority of the social studies teachers are not knowledgeable about the concept of integration, therefore, making its application in the teaching of social studies difficult. The researchers concluded that teachers should be resourceful and innovative in order to make learning more relevant for the benefit of the child being taught in the classroom and the nation as a whole.